

AGRICULTURAL EDUCATION MINOR

MINOR SUBSTITUTIONS

Many UCD Majors and Minors incorporate credits earned while completing an internship and/or an independent research project. Students in some programs have been able to use their Washington Program Internship (WAS 192) and Research Seminar (WAS 199) credits as substitutions for their major or minor requirements.

Check with your advisor to see if you can do this as well!

The advisor for Agricultural Education is:

RICHARD ENGEL (150 Mrak Hall; 754-6249; rrengel@ucdavis.edu)

INTERNSHIP IDEAS

Some of the places in Washington DC where students with an interest in Agricultural Education could intern:

US Department of Education

National Institute of Health

National Museum of Health and Medicine

US Department of Agriculture Food and Nutrition Information Center

Food and Drug Administration

National Zoo

National Association for Gifted Children

This is not a complete list! Please e-mail us at washingtonprogram@ucdavis.edu or visit us in our offices on the 2nd floor of South Hall to learn about more internship opportunities.

QUOTES FROM STUDENTS:

“I interned at the USDA, in the Agriculture in the Classroom program. As a human development major, I am learning theories and psychology all the time. This internship gave me the chance to explore what it might be like to actually be a teacher. I have experience making a lesson plan and presenting it, and I was able to see Ag In the Classroom teachers in action...I feel more prepared to go into the classroom now than I was when I started”

“My responsibilities included creating a summary of a new grant program, the Preschool Curriculum and Evaluation Research, review grant applications and curricula and identify key features of each curriculum that are of particular interest to the National Institute on Early Childhood and Education of the USDOE. I highly recommend the US Department of Education. I have formed relationships, professional and personal, which I can take into my future career plans.”

“Since I plan to work in Gifted and Talented Education, knowing that 61% of teachers have never learned about GT and other important information will help me lead in my own community. I also became familiar with the books, journals, and national research center on gifted and talented education, which will help me research in the future.”