

AMERICAN STUDIES MAJOR

MAJOR SUBSTITUTIONS

Many UCD Majors and Minors incorporate credits earned while completing an internship and/or an independent research project. Students in some programs have been able to use their Washington Program Internship (WAS 192) and Research Seminar (WAS 199) credits as substitutions for their major or minor requirements.

Check with your advisor to see if you can do this as well!

INTERNSHIP IDEAS

Some of the places in Washington DC where students with an interest in American Studies could intern include:

Kennedy Center	Smithsonian – Folkways Recording
Library of Congress	Humanities Council of Washington D.C.
National Gallery of Art	Capital Children’s Museum
National Endowment for the Arts	Hirshhorn Museum and Sculpture Garden
US Department of Education International Arts and Artists	

This is not a complete list! Please e-mail us at washingtonprogram@ucdavis.edu or visit us in our offices on the 2nd floor of South Hall to learn about more internship opportunities.

QUOTES FROM STUDENTS:

“I think this experience will stay with me for the rest of my life. I thoroughly enjoyed it. Living in DC was an experience in and of itself, but to be able to say that I have worked for one of the greatest civil rights organizations in history is invaluable. I hope to take what I have learned with me to law school, and perhaps I can return to the NAACP one day. As they have told me, there is always work to be done there.”

“Even with experience in the arts management field, the National Endowment for the Arts was a place where I learned, added upon my previous knowledge, and gained a new perspective on the field of cultural policy. In addition, I worked on two large projects while I was at the Arts Endowment: Operation Harmony, and one project dealing with regional partnerships with Mexico. For Operation Harmony, musical instruments were shipped from all over the country to Iraq to help in the rebuilding of their musical training institutions.”

“Since I plan to work in Gifted and Talented Education, knowing that 61% of teachers have never learned about GT and other important information will help me lead in my own community. I also became familiar with the books, journals, and national research center on gifted and talented education, which will help me research in the future.”