

**The University of California, Davis  
Washington Program  
Annual Report  
2007-2008**



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## The Year at a Glance

2007-08 was another successful year for the UC Davis Washington Program. We again met our annual enrollment quota with 156 student participants selected from a highly competitive pool of 222 applicants. This large applicant pool produced an unusually high achieving and diverse group of students and is a tribute to our on-campus marketing and recruitment efforts.

During the 2007-08 school year, we implemented several changes to on-campus participant advising and preparation processes that were aimed to improve student experiences. We increased the number and range of our web-based information and internship resources, facilitated relationship building with future suitemates in Washington DC, and helped students begin transitioning from student to young professional. We also initiated a fundraising project to increase our student scholarship fund. See "An Update on our Initiatives," page 4 for more information.



Professor Larry Berman, Director, and Sara Lombardo, Senior Program Manager, with Spring 2008 students.

Many students describe the Washington Program as the most challenging, yet most rewarding, experience of their undergraduate careers. We are proud of our efforts over the past year in making such a significant contribution to the academic, professional, and personal development of our students.

## Staff Changes

In Washington, Program Director Emily Goldman, who took a leave of absence and accepted a one year assignment at the Department of Defense during academic year 2006-07, extended her leave for a second year assignment working at the Department of State. Larry Berman, our Interim Director for 2006-07, extended his appointment as Director for 2007-08.

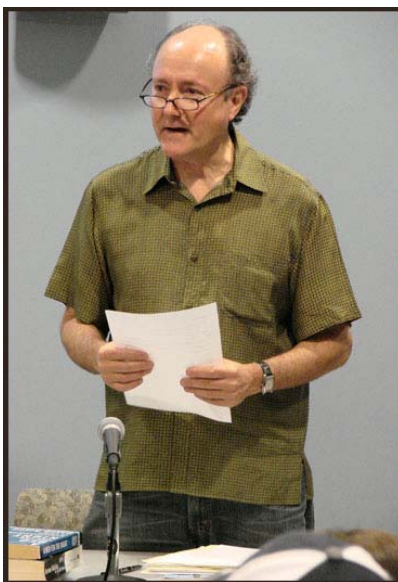
In Davis, Program Assistant Leslie Nevins left the University in January 2007 to relocate to Southern California. Sandra Rodriguez was hired as Leslie's replacement in February 2007. Sandra's experience and enthusiasm for assisting students has contributed to the team's success. Joaquin Feliciano, campus Program Manager, oversees operations in the campus office.

Sara Lombardo, Senior Program Manager, located in Washington, DC continues to oversee all program operations for the Washington, DC and campus offices, aided by Program Assistant, Jeanine Vasey-Walden.

## The Mission & Scope

The University of California Davis Washington Program is an innovative teaching and research center established in 1990 to make available the unparalleled resources and educational environment of Washington, DC to the UC Davis community. The Program's mission is to enhance undergraduate education, support graduate and faculty research, increase UC Davis visibility in the nation's capital, and link Washington, DC alumni with our students and campus. Through a broad range of programs for undergraduates, graduate students, and faculty, and in fields as diverse as political science and art history, economics and biochemistry, the UC Davis Washington Program offers educational opportunities in the nation's capital. The UC Davis Internship and Career Center provides on-campus support for the UC Davis Washington Program.

Undergraduate students during the academic year develop an independent research project, take an elective course offered by visiting faculty, and work three to four days per week in an internship, applying what they learned in the classroom in a professional setting (See Appendix A for more details).



Professor Berman lecturing during the research seminar.

The Davis academic program is the largest such program within the University of California's system-wide Washington Center, located at 1608 Rhode Island Avenue, NW, in Washington, DC. Currently, nine UC campuses share the University of California Washington Center: UC Berkeley, UC Davis, UC Irvine, UCLA, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, and UC Merced. Campus efforts are supported and coordinated in part by the University of California Office of the President.

UC Davis Undergraduate Participants Per Quarter 1990-2007					
Year	Summer	Fall	Winter	Spring	TOTAL
1990-1991	25	29	NA	19	73
1991-1992	31	30	NA	25	87
1992-1993	26	30	NA	28	84
1993-1994	27	43	NA	38	108
1994-1995	31	44	NA	39	114
1995-1996	26	47	NA	35	108
1996-1997	23	41	NA	34	98
1997-1998	28	43	NA	39	110
1998-1999	30	19	NA	19	68
1999-2000	34	39	NA	40	113
2000-2001	24	33	15	26	98
2001-2002 <sup>1</sup>	30	45	42	35	152
2002-2003	30	39	35	27	131
2003-2004	30	45	45	42	162
2004-2005 <sup>2</sup>	30	45	44	45	165
2005-2006 <sup>3</sup>	30	44	43	44	161
2006-2007 <sup>4</sup>	30	43	41	43	159
2007-2008	30	42	42	42	156

<sup>1</sup>Fall 2001 begins enrollment quota of 45 student participants each academic quarter (fall-spring).  
<sup>2</sup>164 students participated; 1 student during winter quarter withdrew unexpectedly but was obligated on the contract because the vacancy could not be filled.  
<sup>3</sup>Enrollment quota reduced to 44 student participants each academic quarter; 161 students participated; student during winter quarter was dismissed during the preparation process because of program violations but was obligated on the contract because the vacancy could not be filled.  
<sup>4</sup> Enrollment quota reduced to 43 students per academic quarter; Two students dropped during winter quarter but were obligated on their contract because the vacancies could not be filled.

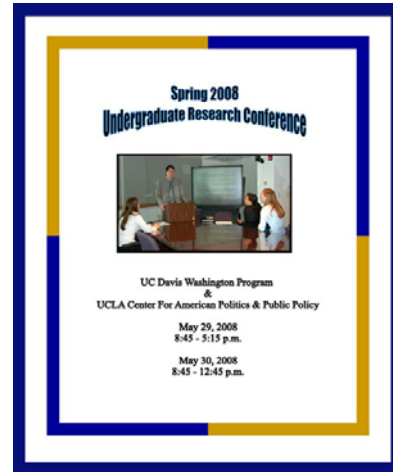
## The Research Project

A major component of the program is the research project. Students earn four (4) credit units for the research seminar and learn to write a comprehensive 25 page research paper. Each quarter, the program conducts an Undergraduate Research Conference where students present their research findings in a professional setting. Student papers are grouped by research topics and organized as a series of panels. Local experts including visiting faculty at the Washington Center, participate as discussants on panels related to their area of expertise. The discussants are drawn from think tanks, research centers, federal agencies, advocacy organizations,



universities, and other organizations (see Appendix D for a list of participating discussants).

At the all day conference, Davis students present their draft research papers to fellow students, Washington faculty, and discussants. Students benefit from the opportunity to present their papers in a professional setting and receive constructive feedback not only from their professor but also from outside experts. After receiving feedback, the students are given the opportunity to incorporate the discussants' suggestions into their papers. In the Fall and Spring, as in past years, we partnered with the UCLA Washington Program to hold a joint 2-day conference for seventy-five Davis and UCLA students.



For each conference, Jeanine Vasey-Walden, Program Assistant in Washington, D.C., designed and created a professional program that was distributed to all participants.

## Activities

Each quarter the Washington Center plans several activities for all UC students. Those activities include tours of nearby historical sites, theatre productions, professional basketball and baseball games and cultural events. The Davis program also plans additional educational and fun activity each quarter for our students.



During spring quarter Professor Berman and Sara Lombardo accompanied interested students to Minh's Vietnamese Restaurant in Arlington, Virginia. Minh's is a favorite of Berman's, whose research and publications focus on the presidency, foreign

policy and Vietnam. These evenings are an opportunity for students to get to know their colleagues, talk about their experiences with their director and administrator, have fun, and sample great Vietnamese cuisine.

During Fall and Spring quarters, Sara Lombardo, Senior Program Manager, took students to Annapolis, Maryland for a tour of the historical city and the Naval Academy. Sara, who has been involved with volunteer activities at the naval academy and its

midshipman, treated the students to a historical tour flavored with her favorite midshipman stories.

### **An Update on our Initiatives**

Over the past several years we have invested considerable time and energy developing and implementing new initiatives that strengthen our program, improve service to our constituents, and make it more appealing to potential applicants.

These initiatives included re-designing our website, producing a promotional video, creating and developing an online program application, improving database capabilities, establishing the undergraduate research conference, increasing marketing strategies and connecting with our alumni.



Fall 2007 students at the US Naval Academy with Sara Lombardo

At the beginning of each academic year, we develop the goals and strategies for the coming year. By reviewing the past year's accomplishments we develop ideas for improving the program in the coming year. Given the breadth of our recent, wide-ranging improvements, this year was one of assessing and overseeing these processes in order to ensure operations continue to run smoothly. Additionally, we concentrated on important but less extensive projects. Those included increasing recruitment, improving our website, providing professional advising to students and improving their access to information, and initiating a fundraising project to increase student scholarships. Below is an assessment of our progress in these areas.

### **Website**

During the 2007-08 school year the changes to the Program website focused on making it a more useful tool for prospective and admitted applicants. Our most significant update was to develop internship application tools to help students in their search for the right internship. Joaquin Feliciano, our campus program manager, suggested the idea of an Internship Search Worksheet to help students research their areas of interest and focus their internship search. Joaquin realized he was responding to the same student questions about the internship process each quarter, so he worked with the student advisors to develop our Internship Application Toolbox. This resource, now on our website, includes email templates for corresponding with internship organizations, internship application instructions, and frequently asked questions (FAQ's). It provides admitted students with a wealth of information and also answers many of their questions during the internship application process. Students are directed to this resource early in the process so that they can utilize its many benefits.

In our efforts to go "paperless," we also started scanning student evaluations of their internships and also make them available on our website with a password protected

entry. Staff on both coasts easily access this information to help with internship advising. Students can also access the information without the need to look through files in the campus office. This website resource is especially helpful during summer when incoming fall students are not in Davis but still need access to these resources during their internship search.

Joaquin Feliciano, our campus office Program Manager, has taken the lead on all website enhancements and has skillfully managed all changes and improvements.

## Marketing & Recruitment

Developing strategies to more effectively recruit prospective students, increase our applicant pool and attract students from a wide variety of majors remains a long term program goal. Because students must plan early in their academic careers to incorporate a quarter of study in Washington, DC, we focus many of our promotional activities during summer advising when freshmen, their parents, and transfer students are easily accessible. We distribute our promotional video and campus staff give



numerous presentations during welcome week at the start of the academic year. We also rely on past participants as our program ambassadors. Many applicants indicate that they learned about the program or were most influenced to apply because of contacts with program alum. We encourage our alumni to advertise the benefits of the program to their colleagues and we invite them to participate in program events that potential candidates attend. To reap further benefits from the alumni advantage, we used our student advisors, who are past program

participants, in our marketing efforts. They accompany our program staff to our workshops, fairs, information meetings, and other outreach efforts. We send them to classrooms throughout the year to promote the Washington Program.

Alumni experiences can influence a potential candidate's decision to participate in our program, so we wanted to make those experiences available to a broad audience. The positive impact that the program had on their academic and professional careers as well as their personal and professional growth can significantly inspire and encourage future students to apply to our program and gain those same benefits. We currently have five alumni featured on our website and plan to increase these profiles each year.

## Alumni & Scholarship Building

An academic quarter in Washington is becoming increasingly expensive. We need to be seen as both an appealing but also affordable program option. In summer 2007 we partnered with Letters and Science Development office to launch a fundraising campaign to increase our student scholarship fund. The fund was created in 2005 with a generous \$10,000 donation from Carol Wall, former Vice Chancellor for Student Affairs. Since then, we have been working to build the corpus of the fund, and our goal is to increase the endowment to at least \$100,000 so we can offer scholarships to qualified students who might otherwise not be able to participate in the program.



A letter was mailed to all former program participants as well as a selected number of UCD alumni in the greater Washington area. We received over \$6,000 in scholarship money along with additional pledges of support. While most of our alumni are still young and building their careers, we were thrilled by their generosity—a recognition of the value of our program in their academic, professional and personal growth. Our interest earning fund has grown to \$20,000 and we hope to begin awarding our first scholarships during 2008-09.

## Survey Implementation

Throughout 2007-08 we continued administering the three periodic online surveys (Application, Preparation, and Completion) developed during the 2006-07 academic year. They continue to provide valuable information and feedback.

- ◆ An **Application Survey** administered to all students at the beginning of the application process, regardless of whether they eventually complete the application or are admitted. In this survey we focus on how students learned about the DC Program, what made them consider to apply, and their experiences with the application and interview process.
- ◆ An **Arrival Survey** administered to participants immediately after their arrival in DC. In this survey, we gather feedback on experiences with the advising, preparation, and internship placement assistance they received prior to their time in DC. We also ask them about their expectations for their upcoming experiences in Washington.
- ◆ A **Completion Survey** administered after participants move out of the Washington Center. We ask them to reflect on their time in DC, what they most liked and

disliked about their experiences, and what advice they have for future DC Program participants.

We subsequently implemented a few changes based on the survey results. Most of these changes, although minor, helped us improve experiences with the program and increased our efficiency. They included:

Changing the wording of the online application in places where students indicated instructions were confusing or misleading,

Adding electronic content on the Program website and creating new self-study exercises to help students learn more about Washington DC internship opportunities,

Providing more information on the Program website to help students during the internship application process including email templates and a Frequently Asked Questions section,

Creating a facebook.com group and organizing a pizza social for each cohort to help them meet each other and find roommates prior to arriving in Washington DC.

The feedback we received about these changes was very positive and indicated that students felt more prepared for their time in Washington DC as a result of our efforts.

One extremely positive fact to note is that an astonishing **93%** of the students who responded to the surveys reported being placed in one of their top three internship choices. We attribute this outstanding performance to the high caliber of the UCD students who participate in the Washington Program as well as the advising, preparation and placement efforts of our small but dedicated staff.

## **Washington Center Initiatives**

### **Centralized Database**

During 2006-07 the centralized Washington Center IT staff called upon our Program to serve as a prototype in the preliminary planning of a new database project – a centralized student and internship database that all Washington program campuses could use. Our Program provided an overview of the Davis online application system, our internship database and its capabilities and suggestions for how the system could serve as a system wide UC database. As a result of this assistance, the IT group began design in 2007-08 of a centralized system based on the Davis model. During the development of the project, Davis staff was involved in testing the template model as well as the live database that was commissioned in Spring 2008. The student online system has been fully developed and currently functions center wide for all of the Washington Campus programs. Davis is extremely proud of the assistance and support

provided to the Washington Center for this centralized system. The Center hopes to complete the internship database project next year.

## Congressional Fellowship Awards

In Fall 2007 The Robert T. Matsui Foundation and the UC Washington Center partnered to create The Matsui-U.C. Congressional Fellowship. The Fellowship was established in honor of the late Robert Matsui who, until his passing in 2005, represented the people



Professor Larry Berman with Jose Ordonez (left) and Garrett Nasworthy (right), Winter 08 Matsui recipients.

of Sacramento in the U.S. House of Representatives for more than twenty-five years. Several fellowships are offered each quarter to qualified UC students who devote their term in Washington to working for Congress. As the fellowship stipulates “The Fellowship recognizes that congressional internships are the inspiration and launching point for the careers of some of the most distinguished public servants in the nation. Members of congress and

their constituents depend on interns for their work. In addition, congressional interns gain an important vantage point on American public life, valuable

professional networking and communication skills, and an important credential for students who later wish to return to work in Congress or elsewhere in federal or California government.”

The first Matsui fellowship was awarded in Fall 2007. Only one award was given and it went to a UCLA student. Because so many UC Washington program students from all campuses applied for the award, the Washington Center granted congressional fellowship stipends to several other students including two UC Davis students (see chart on next page). The Matsui fellowship grew in subsequent quarters so that more students could benefit from the program. The fellowship, which carries a stipend of \$1,500, is offered to encourage students to work in public service. Each quarter students who plan to intern in Congress are urged to apply for this competitive award. Award winners are selected by a committee. Recipients are honored each quarter at an awards ceremony on Capitol Hill with



Congresswoman Doris Matsui with Scott Judson, Spring 08 Matsui recipient.

Congresswoman Doris Matsui who succeeded her husband in Congress.

Below is a list of Davis students who were Award Recipients:

<b>Matsui Award Winners:</b>		
<b>Quarter</b>	<b>Student Name</b>	<b>Internship</b>
Winter 2008	Garrett Nasworthy	House Committee on Foreign Relations
Winter 2008	Jose Ordonez	Congressman Mike Thompson
Spring 2008	Scott Judson	Congresswoman Ellen Tauscher

<b>Washington Center Congressional Fellowship Award Winners:</b>		
<b>Quarter</b>	<b>Student Name</b>	<b>Internship</b>
Fall 2007	Rozeena Jhinu	Feinstein, Office of Senator Dianne
Fall 2007	Alexander Tcholakov	Pelosi, Office of Representative Nancy



Rozeena Jhinu (first on left) and Alexander Tcholakov (third from right), Washington Center Fall 2007 Congressional Fellowship recipients.

## The Represented Majors:

Undergraduate students from over 40 majors participated in the Washington Program during academic year 2007-08. As in previous years, most students who attended the program were completing majors in the Social Sciences. Our numbers across all categories remain consistent with last year except in Engineering where we saw a 2% increase. We take this as an indicator that students across campus continue to learn about the Washington Program and realize that it can be a valuable experiential learning activity.

UC Davis has sent the largest number and proportion of students in Science majors to the Washington Center. For example, throughout academic year 2007-08, UC Davis had eleven (11) students in majors from Biological Sciences and twenty-one (21) students from Agricultural & Environmental Sciences. According to the Washington Center's 2007-08 Annual Report, UC Berkeley with the next highest numbers sent eleven (11) students from Biological Sciences and two (2) students from Agricultural and Environmental Sciences – all during their summer program. Each of the other UC campuses had two or three students from these majors.

Many of our science majors come during the academic year when the program is most rigorous, requiring a research paper and an elective course in addition to the internship. Students from these majors tout the academic and professional benefits of their Washington experience. As one recent science major said –

**“My ten week internship transformed my life. It gave me the skills, abilities and direction that would not have been possible at any other institution.” – Student, Spring 2008**

We are proud of our lead in setting this science profile and will continue to aggressively recruit students from science majors.

<i><b>Academic Major</b></i>	<i><b>2002-2003</b></i>	<i><b>2003-2004</b></i>	<i><b>2004-2005</b></i>	<i><b>2005-2006</b></i>	<i><b>2006-2007</b></i>	<i><b>2007-2008</b></i>
Anthropology, Communication, History, Philosophy, Psychology, & Sociology, Statistics	17%	18%	16%	18%	20%	23%
Economics	14%	12%	14%	5%	9%	6%
International Relations	16%	18%	14%	22%	16%	18%
Political Science	26%	28%	33%	35%	25%	26%
<i><b>Total Social Sciences (Letters and Sciences):</b></i>	<u>73%</u>	<u>76%</u>	<u>77%</u>	<u>80%</u>	<u>70%</u>	<u>73%</u>

<b>Academic Major</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>
<b>Humanities, Arts, and Cultural Studies (L&amp;S):</b> American Studies, Art Studio, Art History, Chicana/o Studies, African American Studies, Asian American Studies, Interior Design, Dramatic Art, Film & Visual Culture, Latin American History, Native American Studies, Women & Gender Studies, English, German, Italian, Japanese, Linguistics, Religious Studies, Spanish	12%	13%	8.5%	7.5%	14%	10%
<b>Mathematical and Physical Sciences (L&amp;S):</b>	0%	0%	2.4%	.5%	0%	0%
<b>Engineering:</b>	.4%	1%	4.3%	1.2%	0%	2.4%
<b>Agricultural and Environmental Sciences:</b> Animal Science & Management, Community & Regional Development, Education, Environmental Biology and Management, Environmental Policy, Analysis, and Planning, Evolution and Ecology, Human Development, Managerial Economics,	9.6%	5%	3.6%	7.5%	12%	10%
<b>Biological Sciences:</b> Biochemistry and Molecular Biology, Biological Science, Neurobiology, Physiology and Behavior, Biotechnology, Exercise Biology, Psychobiology	5%	5%	4.2%	2.5%	4%	4.8%

Ethnicity						
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
African American/Black	3	4	5	4	7	9
American Indian/Alaska Native	0	2	0	1	0	1
Chinese American/Chinese	10	16	22	10	13	14
East Indian/Pakistani	10	6	6	7	5	5
Filipino American/Filipino	1	4	7	5	5	4
Japanese American/Japanese	2	5	1	3	6	7
Korean American/Korean	4	0	2	2	4	3
Latino/Other Spanish	3	4	7	3	4	3
Mexican American/Mexican	11	15	11	11	7	9
Other Asian	4	1	3	1	5	3
Other	4	6	3	3	16	9
Pacific Islander	1	0	2	0	3	3
Vietnamese American/Vietnamese	2	0	4	3	8	6
White/Caucasian	59	83	82	93	79	72
Declined to State	17	16	10	15	3	8
<b>Total Students</b>	<b>131</b>	<b>162</b>	<b>165</b>	<b>161</b>	<b>165*</b>	<b>156</b>
*Some students select more than one ethnicity; therefore the total of 165 exceeds the year's enrollment of 159.						

In 2007-08 we continued to make progress toward promoting the Program to all UC Davis students, regardless of ethnic or academic background. Although the students we send to Washington, D.C. do not yet completely reflect the ethnic diversity of the UCD student body, these results show that we are making progress toward that goal. We will continue our efforts with a special emphasis on reaching underrepresented populations while maintaining close ties with our applicant base.

## Internships

This past year students interned with a variety of organizations including government agencies (such as the State Department, Department of Justice and Department of Treasury), the White House, political parties, action groups and with members of Congress and the Senate. Students also sought internships with museums, the arts, think tanks, historical archives, research and policy organizations, science and environmental groups, medical centers, and the media.

At the end of each academic quarter, students complete an evaluation of their internship experience. Submitting these evaluations not only helps the program evaluate the quality and viability of the selected internships but also allows the student to review and assess the quality of the experience. Consistently, students have given the experience very high marks often citing it as “life altering” and offering great insight into their career plans. Moreover, some students, through the benefit of practical experience at their internship, decide to change career paths discovering that they no longer want to pursue an area they have studied.

A review of evaluations from Fall 2007 though Spring 2008 indicates that over 90% of students recommend or strongly recommend their internships to future students.

The UC Davis Washington Program has an outstanding reputation among the host organizations that offer our students internships. The campus and Washington offices thoroughly prepare incoming students for the rigors of the academic as well as internship components of the program. Students learn about the importance of presenting themselves as professionals in their internships. Past outstanding performances by prior program participants help to pave the way for future students.

As a result our students earn high marks in the evaluations submitted by supervisors at the end of the quarter (see table below and on the next page).

<b>Internship Supervisor’s Evaluation of Student Performance</b>				
<b>Evaluation Category</b>	<b>Outstanding</b>	<b>Above Average</b>	<b>Average</b>	<b>Total</b>
<b>Fall 2007</b>				
Degree to which the student met your expectations	83%	17%		100%
Student’s overall performance	83%	17%		100%

<b>Internship Supervisor's Evaluation of Student Performance</b>				
<b>Evaluation Category</b>	<b>Outstanding</b>	<b>Above Average</b>	<b>Average</b>	<b>Total</b>
<b>Winter 2008</b>				
Degree to which the student met your expectations	74%	19%	7%	100%
Student's overall performance	72%	26%	2%	99%
<b>Spring 2008</b>				
Degree to which the student met your expectations	73%	20%	7%	100%
Student's overall performance	75%	17%	7%	99%

Students have a variety of experiences in their internships. The goal is to apply their academic skills in a professional work environment spending the majority of their time on substantive projects. As an added bonus, they often meet and interact with notable people.



Above, Austin Silva, Spring 2008, with Hillary Rodham Clinton. Austin interned with Talk Radio News Service where interns, who are treated like staff journalists, are given a press pass and have access to Washington insiders.

## Outstanding Research Paper Award

*Despite my struggle to complete the research paper, I found the experience of researching invaluable and rewarding. It opened up opportunities to interview people I would have never imagined; it has inspired me to further my research topic and use it as a writing sample for graduate school. – Student Winter 2008*



Each quarter, the teaching staff in the Washington Program Research Project chooses one or more recipients of the UC Davis Washington Program Outstanding Paper Award (see table below).

Quarter	Student	Title of Research Paper
Fall 2007	Anthony Ng	The Cost of Carbon: The Economics and Politics of Using Price Incentives to Reduce Carbon Emissions
Fall 2007	Sara Schulze	Putting it on the Line: How Gaming Revenue Affects Native American Tribes
Winter 2008	Andy (Phat) Dang	Living in the Shadows: Undocumented Immigration and its Effect on the U.S. Economy
Winter 2008	Kim Ngan-Do	The Economic Impact of Type II Diabetes in the United States
Spring 2008	Shikha Chetal	Recycling - Common Sense, Yet Not So Common
Spring 2008	Arezou Rezvani	The Price of Punishment: Investigating the Effectiveness of U.S. Imposed Smart Sanctions
Spring 2008	Laura Rideout	Questions Regarding the Youth Vote: An Analysis of the Factors Affecting Turnout Rates Among Young American Voters

## FACULTY RESEARCH AND TEACHING PROGRAMS

### Faculty Fellows

This program is open to faculty from all departments whose research would benefit significantly from a period of residence in Washington, DC and who are interested in teaching in the Washington undergraduate program. Faculty members teach one elective course per quarter while participating in the program. Applications are accepted for the full academic year or one quarter. Faculty Fellows for Academic Year 2007-2008:

Qtr/Year	Name	Department	Course Taught
Fall 2007	Carole Joffe	Sociology	Sociology of Social Welfare in the United States
Fall 2007	Adam Garfinkle*	Adjunct	Political Wordsmithing
Fall 2007	Doug Waller*	Adjunct	Mass Media & Politics
Winter 2008	Winfried Schleiner	English	Shakespearean Theatre in Washington, DC
Spring 2008	Larry Berman	Political Science	The Presidency
*hired on behalf of the Washington Center			

***Without question, the quarter I spent at the Center was one of the highlights of my career at U.C. Davis. The Center was an exceptional opportunity for U.C. undergrads with interests in public affairs and public policy. The opportunity to have a small class, with each class member able to draw on experiences in his/her internship and relate these to classroom materials made for an unusually rich learning experience for the students and for me.***

***– Carole Joffe, Professor of Sociology, U.C. Davis***

### Faculty Research Grants

These grants provide support for policy, archival, scientific, museum, cultural, and other research based in Washington, DC; Washington-based conferences and meetings; or development of grant proposals and research related campus programs. In-kind support at the Washington Center (office, meeting space) is also available. A call for proposals is sent out annually. Additional applications are considered throughout the year, pending availability of funds.

Faculty Research Grant Recipients for 2007-2008:

Name	Department	Amount	Research
Larry Berman (awarded prior to appointment as Interim Director)	Political Science	\$500	Book on Admiral Zumwalt - This first-ever biography of a central and controversial naval figure utilizes an extraordinary set of recently declassified archives, dozens of interviews with the era's most well-known figures and access to personal family materials. These records include the recently opened CNO and Personal Papers of Admiral Zumwalt as well as the Zumwalt Commander of Forces, Vietnam collection located in the Navy Historical Center Archives in Washington, D.C.
Isabel Montanez	Geology	\$300	In collaboration with a Paleobotanist at the Smithsonian Museum of Natural History will test the hypothesis that major climate change was the primary driving mechanism for ecosystem-scale paleofloral shift that punctuated the Late Paleozoic Ice Age.
Winfried Schleiner	English	\$1,200	Conduct research at the Folger Shakespeare Library, the Library of Congress and the National Library of Medicine on the reception of the German controversialist writer Gaspar Schoppe in England in the early 17 <sup>th</sup> Century

## PROGRAMS FOR GRADUATE AND PROFESSIONAL STUDENTS

### Graduate Fellowships

Graduate Fellow positions are open to graduate students from all UC Davis departments whose doctoral research would benefit significantly from a period of residence in Washington, DC, and who have shown excellence as teaching assistants. Graduate Fellows have joined the Washington Center from Political Science, History, Economics, Cultural Studies, Sociology, Geography, English, Human Development, Agricultural Economics and Anthropology. Applicants must be graduate students who have not exceeded University regulations on the number of quarters of TA eligibility. Graduate Fellows serve as teaching assistants in the research project seminar for undergraduates and take advantage of the opportunities in Washington, DC to do research in their pre-doctoral studies.

#### Graduate Fellows for academic year 2007-2008:

Name	Department	Research
Barbara Ceptus (Fall 2007-Spring2008)	Cultural Studies	How Caribbean and African American scholars, artists, and writers used the Haitian Revolution to articulate demands for self-determination in the US during the 19 <sup>th</sup> and 20 <sup>th</sup> century
Milagros Gomez (Fall 2007)	Spanish	The representation of the female body in Mexican women writers from the mid 20th century to the present.
Brent Sewall (Winter/Spring 2008)	Wildlife, Fish, and Conservation Biology	Conservation of forest biodiversity in tropical developing countries

### Graduate/Professional Summer Internships

The UC Davis Washington Program provides fellowships (also sponsored by the UC Office of the President) for graduate students from all departments who are interested in and would benefit from a summer internship in Washington, DC. Past graduate summer interns have come from departments as diverse as Economics, English, Sociology, Human Development, Political Science, Art, Physics, Agricultural & Resource Economics, International Agricultural Development, and the Law School.

#### Graduate Summer Interns for Summer 2007

Name	Department	Internship
Henry An	Agricultural & Resource Economics	United States Department of Agriculture's (USDA) Economic Research Service (ERS)
Tiffany Gilmore	English	Fondasyon Mapou

Name	Department	Internship
Chau Huynh	Fine Arts	Vietnamese American Heritage Project (VAHP) at the Smithsonian Institution
Nagmeh Shariatmadar	UC Davis Law School	US Commission on Civil Rights

***I cannot over emphasize the important role my summer internship has had on my career and degree progress. Without question, the Washington DC summer internship program provided the experience to advance my field of study beyond the page by supplying real-world experience, travel, and a diverse field of professional networking opportunities.***

***–Graduate Student, Summer 2007***

## **Appendix A**

### **The Undergraduate Program**

The UC Davis Washington undergraduate program combines internships, courses and independent research projects to provide students with a unique and exciting educational experience in the nation's capital. Students are registered as full-time students, earn 15 units of academic credit, and are eligible for financial assistance. Students also have the opportunity to experience a wide variety of educational, cultural, historical, and social activities in the Washington area.

Currently eight other UC campuses, including Berkeley, Irvine, Los Angeles, Merced (initiated a program in Fall 2006), Riverside, Santa Barbara, San Diego and Santa Cruz, also run Washington programs. Students from all the participating campuses take classes together, live in the same facility, and participate in common activities.

The UC Davis Washington Program's academic credit program is offered in the fall, winter, and spring quarters. The summer program offers both partial credit and internship-only options. That is, a student may opt for a zero-credit, internship-only summer in Washington, or s/he may choose to work on an internship and to take a course offered by an Associate Instructor from UC Davis for credit.

### **Curriculum**

The UC Davis Washington Program provides an academic internship program in fall, winter, and spring quarters. It requires students to complete courses in conjunction with their internships. Students enroll in a 4-unit research seminar and a 4-unit upper division elective, which are chosen from a limited range of courses. All classes are taught at the UC Washington Center and generally meet one day a week. Students earn a total of 15 units and transcript notation for the academic internship program as noted below.

**WAS192/POL192W** (7 units, Pass/No Pass). Internship in the UC Davis Washington Program. Transcript notation.

**WAS193/POL193W** (4 units, Letter Grade Only) Washington Program Research Project.

**Upper Division Elective** (4 units, Letter Grade or P/NP Option). Course offerings change each quarter.

In the summer, students may opt for a non-academic program in which they complete a zero-unit internship. Or they may take **Political Science 192W** (7 units), which includes their internship and related academic work. In either case, they receive transcript notation for the internship.

## **Program Faculty**

Elective courses are taught by UC faculty fellows in residence (Davis, Irvine, Los Angeles, Riverside, Santa Barbara, Santa Cruz, San Diego and Berkeley), as well as Washington area visiting faculty. The UC Davis research course is taught by the Davis Director and a team of Graduate Fellows who serve as teaching assistants.

## **Internships**

Internships are available throughout Washington, DC, covering a wide range of policy areas, the arts, media, sciences, and other areas of interest. Extensive internship files are maintained at the Washington Program Office in the Internship and Career Center on campus and on the Program's website. Prospective applicants are encouraged to review this material before discussing their interests with UC Davis Washington Program staff. Students work 24-32 hours per week in their internships.

## **Admissions Policy**

The Washington Program undergraduate program is open to juniors and seniors from all majors in all colleges. Applicants must have completed a minimum of 89.9 units prior to participation. A minimum 3.0 GPA is recommended, but admission is also based on the application, a personal essay, letters of recommendation and a personal interview.

## **Education Abroad Reciprocity Program**

The University of California, on behalf of the UC Washington Center, has made an agreement with Education Abroad Programs (EAP) to host international students at the Center during winter or spring quarter each year. During 2007-08, the program hosted several EAP students and all found it to be a richly rewarding experience. The students from abroad must meet the same criteria for program admission as Davis students and once accepted, enroll in the same academic program: internship, research project and elective course.

## **Housing**

Students live in two bedroom apartments in the UC Washington Center, located at 1608 Rhode Island Avenue, NW in Washington, DC. Situated half a mile from The White House, the Center offers fully furnished apartments with equipped kitchens including microwaves. Students have high-speed Internet connections at every bedside. The Center also includes a fitness center, a computer lab, and two laundry rooms. The monthly rent for the 2007-2008 (Fall, Winter, Spring) is \$962.00.

## Appendix B

### Financial Assistance for UC Davis Washington Program Participants

Washington Program participants are eligible both for student financial aid and special awards. The student financial aid awards are adjusted with an increase of \$2500 for the increase cost of living during the Washington, DC quarter. The Washington Program also has several awards for qualified participants. The awards and the qualification criteria for each are listed below:

#### ***Washington Center Opportunity Award***

The Award is part of the University's Pre-Graduate Mentorship Program, which facilitates research-related opportunities for economically-disadvantaged students who plan to continue with post-graduate education. Decisions are based on application admission materials and a student's plans toward graduate education.

#### ***University of California President's Washington Scholarship***

The President's Award, established by the UC Office of the President, provides financial assistance for eligible middle-income and financially needy students. To qualify students must (1) be eligible for financial aid as determined by University financial aid offices; (2) have been accepted by the UC Davis Washington Program; (3) return to UC Davis for at least one quarter after participating in the Washington program; and (4) have a GPA of 3.0 or above.

#### ***Joyce and Norman Weil Scholarship***

The Joyce and Norman Weil Scholarship is awarded annually to an undergraduate student in the College of Letters and Science who has demonstrated leadership skills and political acumen. While not mandatory the recipient is encouraged to demonstrate those skills with an internship in a Senatorial or Congressional Office, the White House, for a political party, or for another applicable organization.

Below is a table of financial aid awards for Academic Year 2007-2008. Scholarships are only awarded during the academic year.

Total Participants		Number On Financial Aid	Opportunity Award	President's Award	Weil Award	Building Bridges
Academic Year	Summer					
126	30	76	16	26	1	6

***The Blanche and Frank Goldstein Building Bridges Award***

This award, established in Fall 2005, is granted to up to two students per quarter whose goals, while in the Washington Program, demonstrate an interest in increasing understanding and communication among disparate racial, ethnic and class groups. Student goals will be reflected in planned applications for internships, proposed research topics, or other intended activities in Washington, DC. Students submit an application to demonstrate their eligibility for the award. Recipients are selected by a review committee.

<b>Building Bridges Award Winners</b>	
<b>Quarter/Year</b>	<b>Name</b>
Fall 2007	Jane Marie Ford
Fall 2007	Coleen Dolan
Winter 2008	Mari Masuko
Winter 2008	Karla Marquez
Spring 2008	Nathaniel Weaver
Spring 2008	Anna Bokides

# UC Davis Washington Program Faculty and Staff, 2007-2008

## In Washington

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Jeanine Vasey-Walden, Program Assistant

Faculty Fellows: Carole Joffee, Fall 2007  
Adam Garfinkle, Fall 2007  
Douglas Wall, Fall 2007  
Winfried Schleiner, Winter 2008  
Larry Berman, Spring 2008

Graduate Fellows: Barbara Ceptus, Fall 2007 – Spring 2008  
Milagros Gomez, Fall 2007  
Brent Sewall, Winter –Spring 2008

## In Davis

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Leslie Nevins, Program Assistant until January 2007  
Sandra Rodriguez, Program Assistant  
beginning February 2007

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Michael Rivera